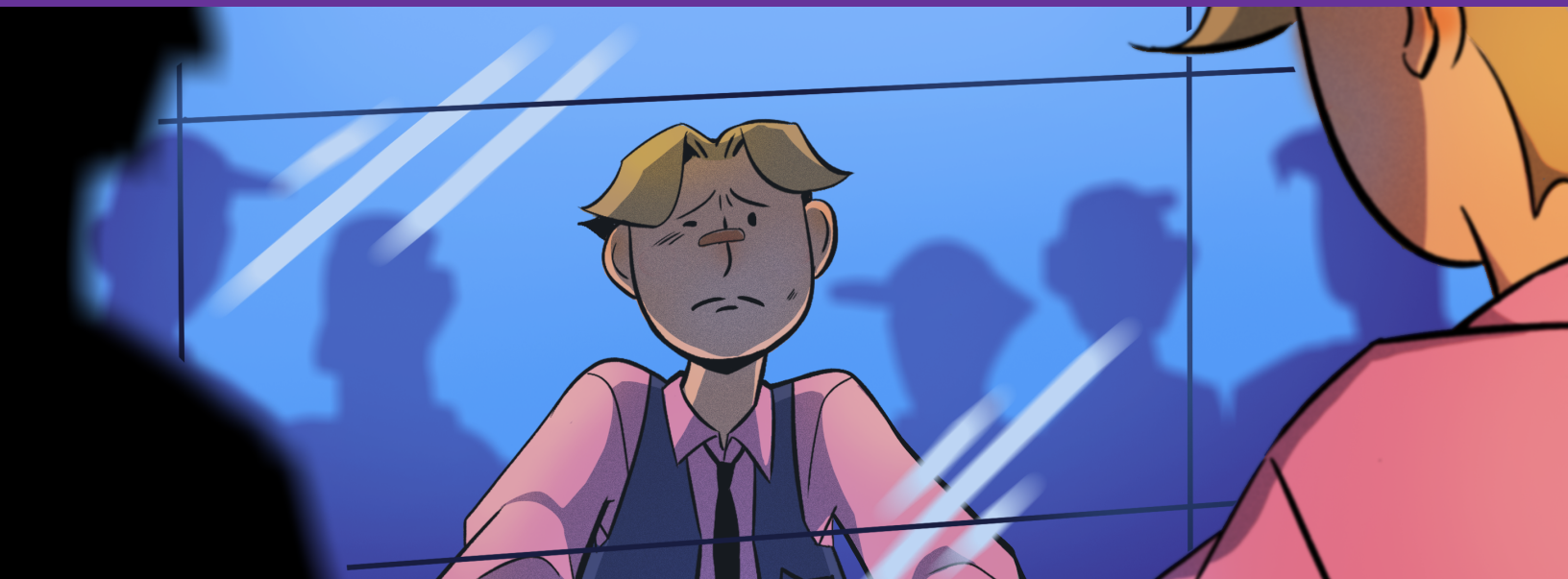


Gender-Based Violence (GBV) Awareness for EAL Learners: **WORKPLACE BULLYING AND HARASSMENT**



Financé par :

Immigration, Réfugiés
et Citoyenneté Canada

Funded by:

Immigration, Refugees
and Citizenship Canada

REFLECT • How did you feel when you came to Canada? (CLB 1+)



How did you feel when you came to Canada?

Grammar Note:

Present = feel, feels

- I feel happy right now.
- She feels happy when she gets a gift.

Past = felt

- I felt happy yesterday.
- He felt happy when he graduated from LINC 4.

I felt



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other:

PREDICT • How does he feel? (CLB 1+)



How does he feel?

He feels



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other:

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



Other:



1. Marco came to Canada 4 years ago.

YES NO

2. Marco got a job.

YES NO

3. His coworkers were nice to him.

YES NO

4. His coworkers laughed at him.

YES NO

5. His coworkers helped him.

YES NO

6. His coworkers took his lunch.

YES NO

7. His coworkers took his tools.

YES NO

8. His coworkers pushed him.

YES NO

9. His coworkers stopped.

YES NO

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.

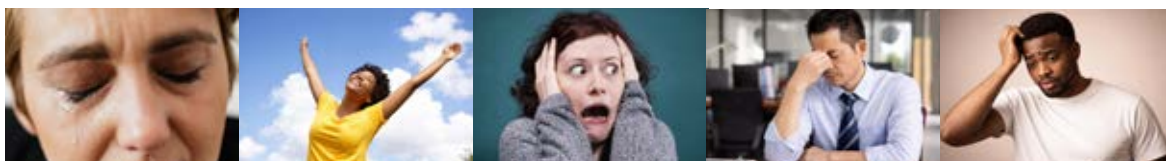


I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



sad

happy

scared

stressed

worried



angry

relaxed

tired

confused

lonely

Other:



Marco came to Canada 1 year ago. He got a job at a car shop.



His coworkers laughed at him. They said, "You look different. You look like a woman."



When Marco had lunch, his coworkers stared at him.



Sometimes, his coworkers took his tools.



Sometimes, his coworkers pushed him.



Marco felt stressed and scared. He needed the job. But every day was hard. He thought, "Maybe they will stop." But they didn't stop.

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other:



1. Where did Marco get a job?

- a) ___ A coffee shop.
- b) ___ A car shop.

2. Why did Marco's coworkers laugh at him?

- a) ___ He came to Canada.
- b) ___ He looked like a woman.
- c) ___ He had lunch.
- d) ___ He was bad at his job.

3. What did his coworkers do? You can choose more than one.

- a) ___ Take his tools.
- b) ___ Push him.
- c) ___ Stare at him.
- d) ___ Help him.

4. How did Marco feel? You can choose more than one.

- a) ___ relaxed.
- b) ___ angry.
- c) ___ stressed.
- d) ___ scared.

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other:



1

Marco _____
to Canada 1 years ago.

He got a _____
at a car shop.

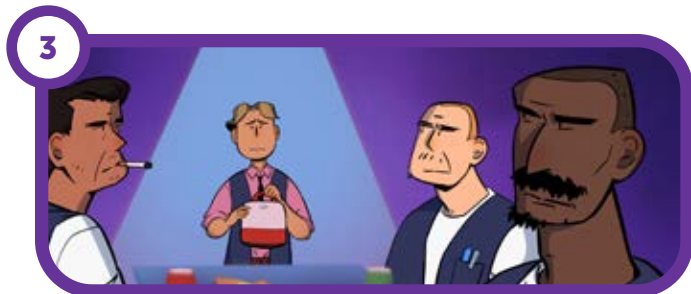


2

His coworkers _____
at him.

They _____
"You look different."

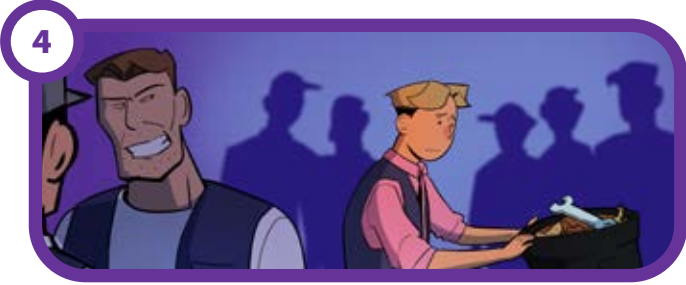
You _____ like a woman."



3

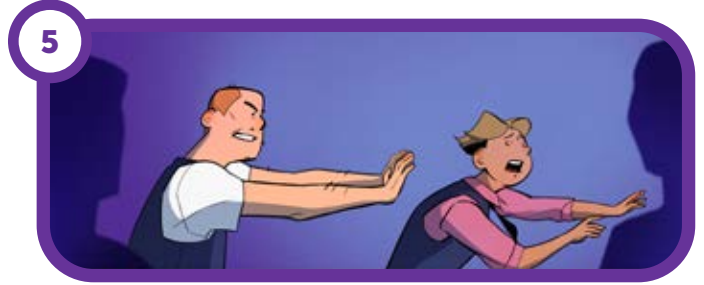
When Marco _____
lunch, his coworkers

_____ at him.



Sometimes, his coworkers

_____ his tools.



Sometimes, his coworkers

_____ him.



Marco _____ stressed and scared.

He _____ the job.

But every day _____ hard.

He _____,

“Maybe they _____ stop.”

But they _____ stop.



1



Marco came to _____

1 year _____.

He got a job at a _____ shop.

2

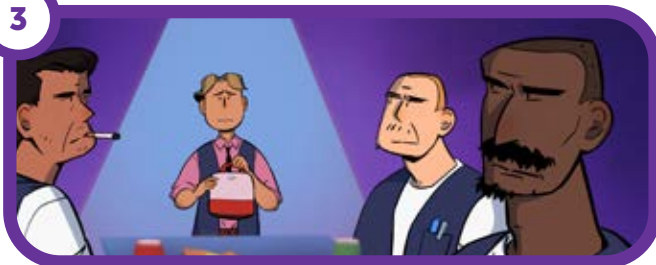


His _____
laughed at him.

They said, "You _____
different.

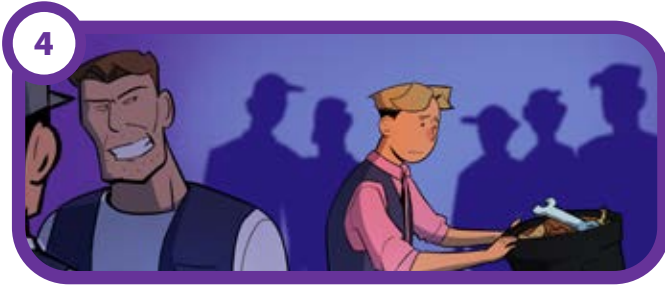
You look like a _____."

3

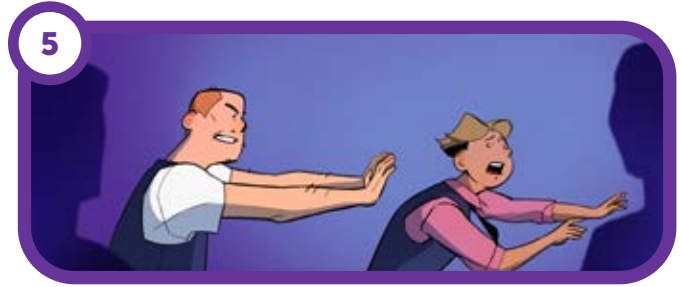


When Marco had _____,
his coworkers stared at

_____.



Sometimes, his coworkers
took his _____.



_____, his
coworkers pushed _____.



Marco felt _____
and _____.

He needed the _____.

But every day was _____.
He thought, "Maybe they

will _____."

But they didn't _____.

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

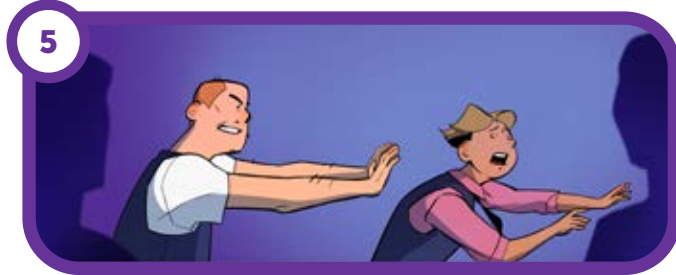
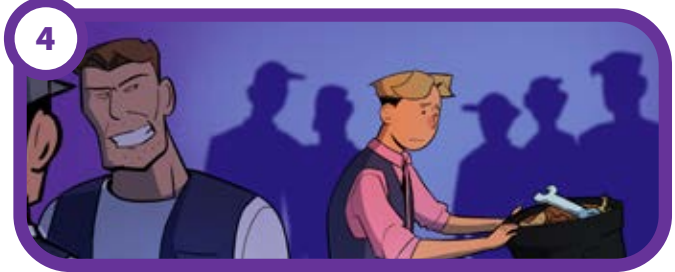
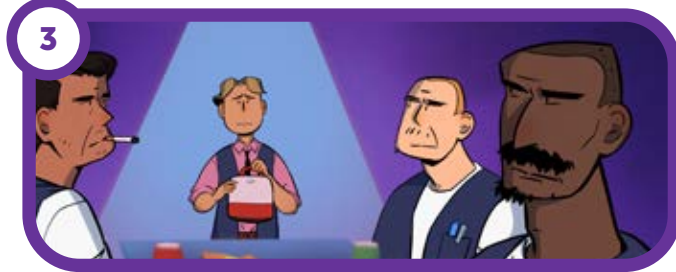
How do you feel? **Circle** or write.



I feel



Other:



CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



Other:



How do you feel about this story?



I feel



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other:

Is Marco okay? Why or why not?

Marco is okay / not okay because

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



Other:



talk to the mean coworkers



talk to a nice coworker



talk to a friend



talk to a counsellor



quite the job



take notes on what happened



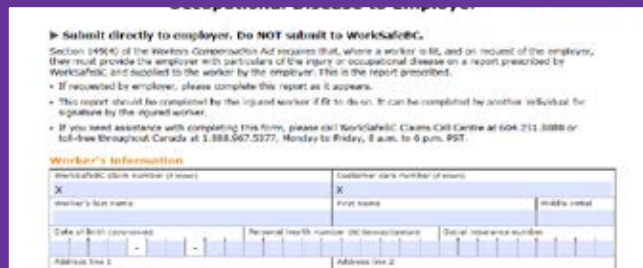
tell the supervisor



read the workplace policy



tell HR



tell the workplace safety authority



get legal help on human rights

Other:



**talk to the mean
coworkers**



**talk to a nice
coworker**



talk to a friend



**talk to a
counsellor**



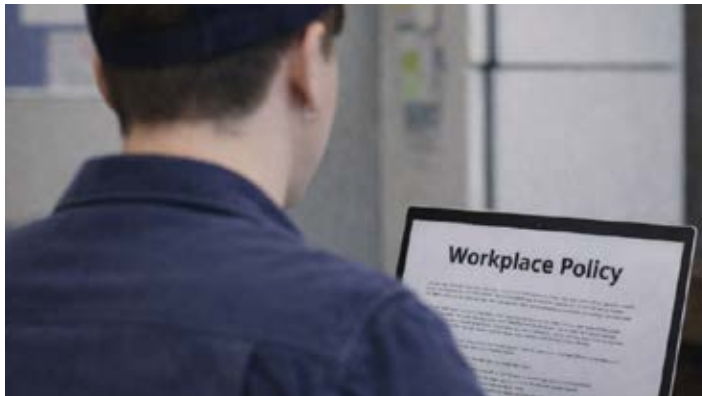
quit the job



**take notes on
what
happened**



**tell the
supervisor**



**read the
workplace
policy**



tell HR



Submit directly to employer. Do NOT submit to WorkSafeBC.

Section 149(4) of the Workers Compensation Act requires that, where a worker is fit, and on request of the employer, the worker must provide the employer with particulars of the injury or occupational disease on a report prescribed by WorkSafeBC and supplied to the worker by the employer. This is the report prescribed.

If requested by employer, please complete this report as it appears.

This report should be completed by the injured worker if fit to do so. It can be completed by another individual for signature by the injured worker.

If you need assistance with completing this form, please call WorkSafeBC Claims Call Centre at 604.231.8888 or toll-free throughout Canada at 1.888.967.5377, Monday to Friday, 8 a.m. to 6 p.m. PST.

Worker's information

WorkSafeBC claim number (if known)	Customer care number (if known)		
[]	X		
Worker's last name	First name	Middle initial	
City of birth (yyyy-mm-dd)	Personal health number (BC Services/Gov/Info)	Social insurance number	
Address line 1	Address line 2		
City	Province/State	Country (if not Canada)	Postal code/Zip
Home phone number (include area code)	Business phone number (include area code)	Business extension	

tell the workplace safety authority



get legal help on human rights



1

talk to the mean coworkers



A

2

talk to a nice coworker



B

3

talk to a friend



C

4

talk to a counsellor



D

5

quit the job



E

6

tell the supervisor



F

7

tell HR



G

8

tell the workplace safety authority



H

9

get legal help on human rights



I

10

read the workplace policy



J

11

take notes on what happened



K



talk to the mean
coworkers



talk to a nice
coworker



talk to a friend



talk to a counsellor



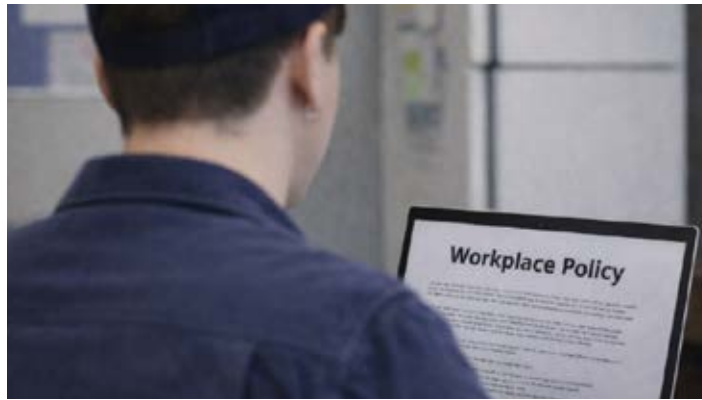
quit the job



take notes on what happened



tell the supervisor



read the workplace policy



tell HR



Submit directly to employer. Do NOT submit to WorkSafeBC.

Section 149(4) of the Workers Compensation Act requires that, where a worker is fit, and on request of the employer, the worker must provide the employer with particulars of the injury or occupational disease on a report prescribed by WorkSafeBC and supplied to the worker by the employer. This is the report prescribed.

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Worker's information

WorkSafeBC claim number (if known)	Customer care number (if known)		
	X		
Worker's last name	First name	Middle initial	
Date of birth (yy-mm-dd)	Personal health number (BC Services/OneGov)	Social insurance number	
Address line 1	Address line 2		
City	Province/State	Country (if not Canada)	Postal code/Zip
Home phone number (include area code)	Business phone number (include area code)	Business extension	

tell the workplace safety authority



get legal help on human rights



Blank writing area for the first scene.



Blank writing area for the second scene.



Blank writing area for the third scene.



Blank writing area for the first scene.



Blank writing area for the second scene.



Blank writing area for the third scene.



Empty rectangular box for writing.



Empty rectangular box for writing.



Empty rectangular box for writing.



Submit directly to employer. Do NOT submit to WorkSafeBC.

Section 149(4) of the Workers Compensation Act requires that, where a worker is fit, and on request of the employer, the worker must provide the employer with particulars of the injury or occupational disease on a report prescribed by WorkSafeBC and supplied to the worker by the employer. This is the report prescribed.

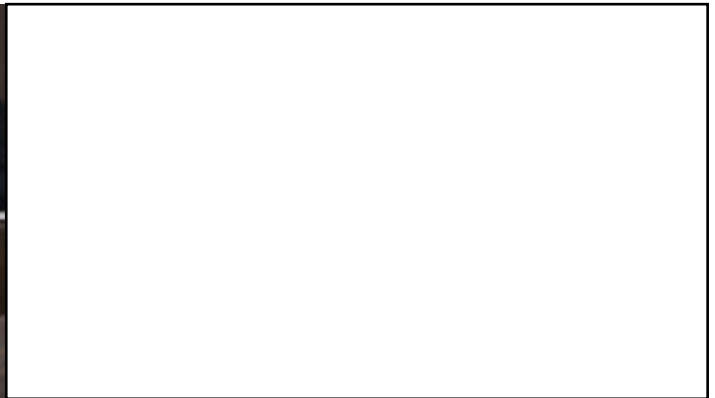
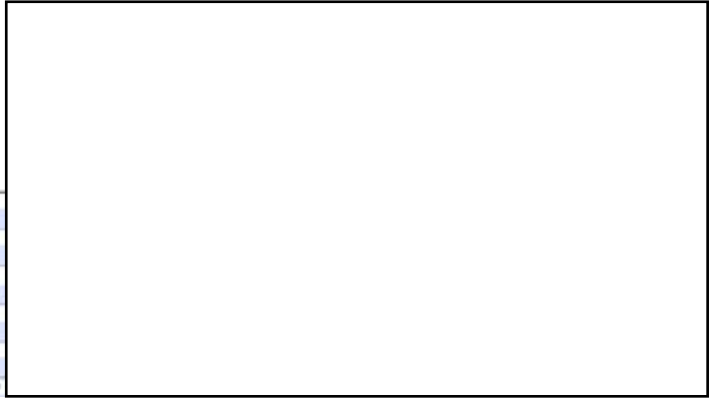
If requested by employer, please complete this report as it appears.

This report should be completed by the injured worker if fit to do so. It can be completed by another individual for signature by the injured worker.

If you need assistance with completing this form, please call WorkSafeBC Claims Call Centre at 604.231.8888 or toll-free throughout Canada at 1.888.967.5377, Monday to Friday, 8 a.m. to 6 p.m. PST.

Worker's information

WorkSafeBC claim number (if known)		Customer care number (if known)	
[]		X	
Worker's last name		First name	Middle initial
[]		[]	[]
Date of birth (yy/mm/dd)	Personal health number (BC Services/GovCerts)		Social insurance number
[] - [] - []	[] - [] - []		[] - [] - []
Address line 1		Address line 2	
[]		[]	
City	Province/State	Country (if not Canada)	Postal code/Zip
[]	[]	[]	[]
Home phone number (include area code)	Business phone number (include area code)	Business extension	
[] - [] - []	[] - [] - []	[]	

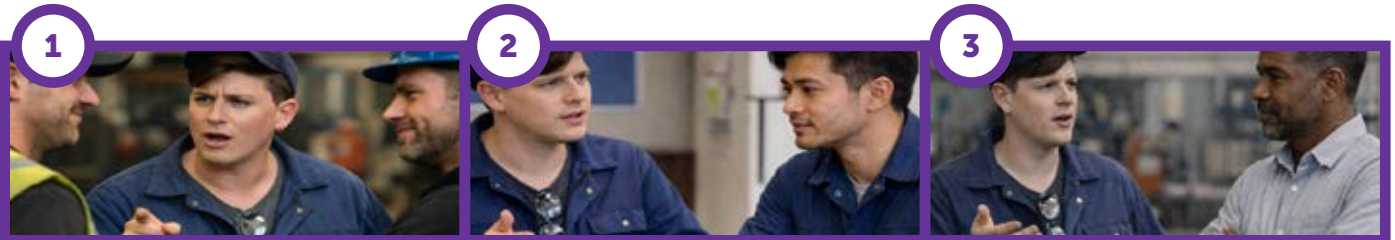




Listen to your teacher say 3 options.



Circle the options you hear:



talk to the mean coworkers

talk to a nice coworker

tell the supervisor



talk to a friend

talk to a counsellor

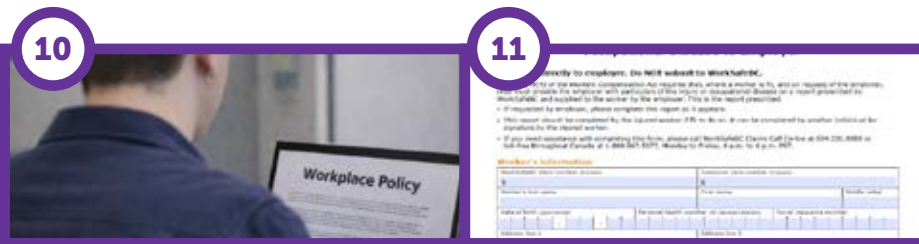
tell HR



quite the job

take notes on what happened

get legal help on human rights



read the workplace policy

tell the workplace safety authority

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely


Other:




What can Marco do? (You can choose more than one.)

Marco can


- 1




talk to the mean coworkers
- 2




talk to a nice coworker
- 3




tell the supervisor
- 4




talk to a friend
- 5




talk to a counsellor
- 6




tell HR
- 7



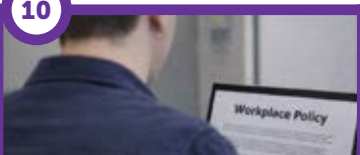
quite the job
- 8




take notes on what happened
- 9



get legal help on human rights
- 10



read the workplace policy
- 11





tell the workplace safety authority

Draw the end of Marco's story.



You are Marco's friend. Marco tells you about his problem. What do you want to say? You can circle more than one. Then, practise saying the sentences with correct word stress.

Pronunciation Note:

-  Stressed (loud + long): nouns, verbs, adjectives, adverbs, W/H question words, negatives
-  Unstressed (soft + short): pronouns, prepositions, be verbs, helping verbs



I believe you.



I'm here for you.



It's not your fault.



Thank you for telling me.



Thank you for trusting me.



How can I help?



What do you need?



Let's find resources together.



III. Getting Things Done

- 3.3 • Understand expressions used in familiar everyday situations (such as requests, permission and warnings).
- 4.3 • Understand short communication intended to influence or persuade others in familiar, everyday situations.

Instructions: Watch the video and answer the questions.



<https://www.youtube.com/watch?v=oY39Z9UFbAE>

1. Read the situations. Write a ✓ checkmark for okay and an X for not okay. (4 marks)

- a) ___ Have a conversation with a coworker on your break.
- b) ___ Say “Good morning! How are you?” to a coworker everyday.
- c) ___ Put your arm around a coworker.
- d) ___ Tell a coworker, “You’re so beautiful!”

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other:



III. Getting Things Done

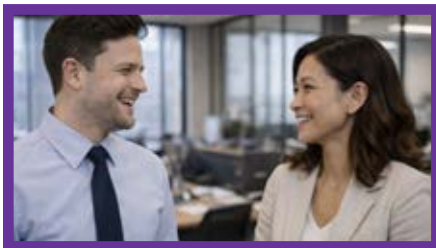
- 1.3 • Understand expressions used to attract attention and to request assistance in situations of immediate personal need.
- 2.3 • Understand expressions used to make and respond to requests and warnings in situations of immediate personal need.

Instructions: Watch the video and answer the questions.



<https://www.youtube.com/watch?v=oY39Z9UFbAE>

Look at the pictures. Write a ✓ checkmark for okay and an X for not okay.



smile A.



talk B.



friendly C.



touch D.



flirt E.



stare F.



CLB 2 only: **What should the woman in the video do? You can choose more than one.**

- a) Be polite.
- b) Nothing.
- c) Talk to her manager.
- d) Quit her job.
- e) Say stop.

Success:

CLB 1 = 4/6

CLB 2 = 5/7

_____ CLB 1 _____ CLB 2

Score: _____ / _____

_____ Yes _____ Not Yet

TEACHER FEEDBACK

Continue:

Work on:



2. What does “stare” mean?

- a) Do something bad.
- b) Touch for a long time.
- c) Look for a long time.
- d) Say something bad.

3. What should the woman in the video do? You can choose more than one. (2 marks)

- a) Be polite.
- b) Nothing.
- c) Talk to her manager.
- d) Quit her job.
- e) Say stop.



4. You should feel safe at work.

True False

5. Your manager can't help you.

True False

6. This video is about...

- a) How to be safe at work.
- b) How to get a job.
- c) How to be friendly to coworkers.
- d) How to dress at work.

Success:

CLB 3 = 7/10

CLB 4 = 8/10

_____ CLB 3 _____ CLB 4

Score: _____ / _____

_____ Yes _____ Not Yet

TEACHER FEEDBACK

Continue:

Work on:



IV. Sharing Information

- 1.4 • Give basic personal information in response to direct questions from a supportive listener.
- 2.4 • Give expanded basic personal information to a supportive listener.

Instructions: Answer your teacher's questions about your feelings.



I can...	No	So-So	Yes
*answer my teacher's questions.			
say feeling words.			
say a short sentence. I feel ____.			
CLB 2: use present and past tense.			

Success:

CLB 1 = * yes, 1 more yes

CLB 2 = * yes, 2 more yes

_____ CLB 1 _____ CLB 2

_____ Yes _____ Not Yet

TEACHER FEEDBACK

Continue:

Work on:

TEACHER'S QUESTIONS

1. Are you okay with this topic?

2. How do you feel?

3. CLB 2: How did you feel when you came to Canada?



IV. Sharing Information

- 3.4 • Give information about immediate needs and some feelings related to common everyday activities.
- 4.4 • Give information about needs and feelings related to common everyday activities.

Instructions: Answer your teacher’s questions about your feelings.



I can...	No	So-So	Yes
*answer my teacher’s questions.			
say feeling words.			
speak in complete sentences.			
use present and past tense.			
give reasons with “because.”			
use good grammar.			

Success:

CLB 3 = * yes, 3 more yes
 CLB 4 = * yes, 4 more yes

_____ CLB 3 _____ CLB 4
 _____ Yes _____ Not Yet

TEACHER FEEDBACK

Continue:

Work on:



III. Comprehending Information

- 1.4 • Recognize names, numbers and some basic details in very simple, short texts related to everyday situations and immediate needs.
- 2.4 • Understand the purpose and some basic details in very simple, short texts related to everyday, familiar, personally relevant situations and topics.

Instructions: Read the poster and answer the questions.



HOW TO BEHAVE AT WORK



DO



smile



talk



be friendly



DON'T



touch



flirt



stare



Instructions: Read the poster and answer the questions.



1. You can smile at coworkers.

Yes No

2. You can touch coworkers.

Yes No

3. You can talk to coworkers.

Yes No

4. You can say, "You are beautiful!"

Yes No

5. You can say "Hi" to coworkers.

Yes No

6. You can stare at coworkers.

Yes No

7. CLB 2 only: What is this poster about?

- a) Workplace clothing.
- b) Workplace behaviour.
- c) Workplace party.

Success:

CLB 1 = 4/6

CLB 2 = 5/7

_____ CLB 1 _____ CLB 2

Score: _____ / _____

_____ Yes _____ Not Yet

TEACHER FEEDBACK

Continue:

Work on:



III. Getting Things Done

3.3 • Get information from short business or service texts (such as brochures, notices, form letters and flyers).

4.3 • Get information from short business or service texts (such as brochures, notices, form letters and flyers).

Instructions: Read the poster and answer the questions.



5 Ways to Help an Abused Co-Worker

- 1 Talk to your co-worker
- 2 Provide information: policies, contact numbers
- 3 Listen
- 4 Talk to a supervisor
- 5 Ensure your workplace has a domestic violence policy in place

Neighbours, Friends & Families



Instructions: Read the poster and answer the questions.



1. Ali is Marco's coworker. He wants to help. Match the numbers on the list to Ali's actions. (5 points)

- a) Ali checks the workplace rules in the employee manual.
- b) Ali tells his boss about Marco's problem.
- c) Ali asks Marco, "Are you okay?"
- d) Marco tells Ali about his problem.
- e) Ali shows Marco the workplace rules about abuse in the employee manual.

2. Who is this infographic for?

- a) An abused worker.
- b) A coworker of an abused worker.
- c) A supervisor of an abused worker.
- d) A company.

3. CLB 4 only: What does "ensure" mean?

- a) Read.
- b) Talk about.
- c) Make sure.



Instructions: Read the poster and answer the questions.



4. CLB 4 only: What does “provide” mean?

- a) Take.
- b) Ask for.
- c) Give.

5. CLB 4 ONLY: Imagine you are Marco’s coworker. What would you do? What would you say? Be specific. (2 points)

Success:

CLB 3 = 4/6

CLB 4 = 7/10

_____ CLB 3 _____ CLB 4

Score: _____ / _____

_____ Yes _____ Not Yet

TEACHER FEEDBACK

Continue:

Work on:



II. Reproducing Information

- 1.2 • Copy numbers, letters, words, short phrases or sentences from simple lists or very short passages, for personal use or to complete short tasks.
- 2.2 • Copy a range of information, from simple lists or very short passages, for personal use or to complete short tasks.

Instructions: Copy the list.



I can...	No	So-So	Yes
*copy a list. (a different line for each item)			
copy words.			
write neatly.			
CLB 2: spell and capitalize most words correctly.			

Success:

CLB 1 = * yes, 1 more yes

CLB 2 = * yes, 2 more yes

_____ CLB 1 _____ CLB 2

_____ Yes _____ Not Yet



Instructions: Copy the list.



Marco can:

1. Talk to the mean coworkers.
2. Talk to a nice coworker.
3. Talk to a friend.
4. Talk to a counsellor.
5. Quit his job.
6. Tell the supervisor.
7. Read the workplace policy.
8. Tell HR.
9. Tell the workplace safety authority
10. Get legal help with human rights.

TEACHER FEEDBACK

Continue:

Work on:



I. Interacting with Others

- 3.1 • Convey short, personal and informal social messages on topics related to familiar everyday situations (such as invitations, thanks, updates, cancellations and apologies).
- 4.1 • Convey short, personal, informal social messages on topics related to familiar everyday situations (such as invitations, thanks, updates, cancellations and apologies).

Instructions: You are Marco's friend. Marco texts you about his problem. He asks you for help. Reply to his text with a greeting, polite and supportive language, and suggestions.

I can...	No	So-So	Yes
*write a clear text message.			
write a greeting.			
respond politely. E.g. I believe you. CLB 3: 1-2 sentences; CLB 4: 2-3 sentences			
make suggestions. E.g. You can... CLB 3: 1-2 sentences; CLB 4: 2-3 sentences			
use correct spelling, punctuation, and capitalization.			
use good grammar. E.g. You can + base verb.			
CLB 4: write a paragraph. (not just a list of sentences)			

Success:

CLB 3 = * yes, 3 more yes

CLB 4 = * yes, 4 more yes

_____ CLB 3 _____ CLB 4

_____ Yes _____ Not Yet

Continue:

Work on:

TEACHER FEEDBACK



A large purple speech bubble with a pointed bottom, containing 20 horizontal lines for writing feedback.

CHECK-IN • Are you okay? (CLB 1+)

Are you okay? **Circle**



I'm okay with this topic.



I'm **NOT** okay with this topic.

How do you feel? **Circle** or write.



I feel



sad



happy



scared



stressed



worried



angry



relaxed



tired



confused



lonely

Other: